

## **300-LEVEL COURSE DESCRIPTIONS**



**PSYC 395-010: Political Psychology**

This course provides an overview of social scientific methods and theories that examine how people think, feel, and act in politics. A primary goal is to identify ways in which psychological theory contributes to our understanding of politics, and how the study of politics advances our understanding of human nature. Topics include the psychology of public opinion and mass belief systems, media and persuasion, intergroup relations, leadership, and various forms of political engagement including voting, protest and advocacy.

- Instructor: Prof Christopher Borick
- Time: MW 10:45 am - 12:00 pm
- Concentration: Social and Personality
- Credits: 4
- Prerequisite: Psyc 001

PSYC 314-010  
Social Cognition

**Examines the cognitive processes through which people make sense of social, individual others, themselves, and the world. Topics include judgement and decision making, attitudes and persuasion, ordinary personology, stereotyping and prejudice, and the self.**

<b>Instructor</b>	<b>Prof Gordon Moskowitz</b>
<b>Time</b>	<b>TR 9:20 am -10:35 am</b>
<b>Concentration</b>	<b>Social &amp; Personality</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 121</b>

PSYC 328-010  
Education Psychology

**Overview of historical, contemporary, and emerging issues in the field of educational psychology. Implications of various social, cognitive and behavioral educational-psychological theories for teaching and learning in the classroom**

<b>Instructor</b>	<b>Prof Susan Barrett</b>
<b>Time</b>	<b>TR 12:10 pm-1:25 pm</b>
<b>Concentration</b>	<b>Developmental</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 107</b>

## PSYC (HMS) 344-010

### Health, Care Reasoning & Decision Making

Health care professionals diagnose physical and mental illnesses and create treatment plans to improve their patients' health. How do these professionals make decisions related to these important issues? We will explore the literature on how medical and mental health professionals reason and make decisions about health care issues. Topics to be covered include diagnosis, treatment decisions, access to care, and how these reasoning processes are swayed. Consideration will be given to patient decision-making as well.

<b>Instructor</b>	<b>Prof Jessicæ Marsh</b>
<b>Time</b>	<b>TR 10:45 am-12:00 pm</b>
<b>Concentration</b>	<b>Cognition &amp; Cognitive Neuroscience; Clinical + Behavioral Health</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 117 OR COGS 117 OR PSYC 130 OR HMS 130 OR COGS 007 OR HMS 160 OR HMS 180</b>

## PSYC 350-010

### Psychology of Evil

It has been said that no animal could ever be as cruel as a human being. Indeed, human beings have a notable propensity for inflicting harm on other human beings: Physical assault, homicide, torture, and even genocide. What is the psychology behind such actions? What are the root causes? In exploring these questions, we will consider the issue of what, if anything, can be done to reduce evil in the world.

<b>Instructor</b>	<b>Prof Michael Gill</b>
<b>Time</b>	<b>TR 3:00 pm-4:15 pm</b>
<b>Concentration</b>	<b>Social and Personality</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 121 OR PSYC 153</b>

## PSYC 362-010

### Cognition in Practice & Policy

**Taking the study of cognition from principle to practice, this course examines how basic research and theory informs understanding of human performance in real-world settings. Topics will be chosen from domains such as automobile safety, environmental and medical decision-making, human-technology interaction, spatial navigation, and breakdown of cognition under fatigue and alcohol. Public policy implications will be considered.**

<b>Instructor</b>	<b>Prof Kate Arrington</b>
<b>Time</b>	<b>MW 9:20 am-10:35 am</b>
<b>Concentration</b>	<b>Cognition &amp; Cognitive Neuroscience</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 117 OR COGS 007 OR COGS 117</b>

## **PSYC (GS) 365-010**

### **Human Development in Cross-Cultural Perspective**

**The formation of mind and personality is shaped in profound ways by the sociocultural contexts within which individuals develop. This course introduces students to basic theoretical and methodological issues and explores important examples of cross-cultural variation and diversity, using comparisons between different societies and between different subcultures within American society. Topics include cognition, language, personality, moral development, socio-emotional development, identity, attachment, and socialization. Materials drawn from anthropology, sociology and education in addition to psychology.**

<b>Instructor</b>	<b>Prof Ageliki Nicolopoulou</b>
<b>Time</b>	<b>TR 1:35 pm -2:50 pm</b>
<b>Concentration</b>	<b>Developmental; Social and Personality</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 109 OR PSYC 107 OR PSYC 121</b>

**PSYC 367-010**  
**Clinical Psychology**

The science and profession of helping people overcome psychological problems. Theories of human personality and abnormality in relation to techniques for assessing and treating psychosocial problems and in the light of empirical evidence of validity and effectiveness. Professional issues are also covered.

<b>Instructor</b>	<b>Prof Timothy Lomauro</b>
<b>Time</b>	<b>M 1:35 pm - 4:15 pm</b>
<b>Concentration</b>	<b>Clinical + Behavioral Health</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 138 OR HMS 138</b>

**PSYC 375-010:**  
**Development of Good and Evil**

The goal of the course is to trace the origins of children's good (i.e., prosocial and moral) and evil (i.e., aggressive and bullying) behavior. We will examine the biological (e.g., genetic), cognitive (e.g., social information processing), and contextual factors (e.g., media, parenting, neighborhoods, and peers) that contribute to the development of children's good and evil behavior.

<b>Instructor</b>	<b>Prof Deborah Laible</b>
<b>Time</b>	<b>MW 12:10 pm -1:25 pm</b>
<b>Concentration</b>	<b>Developmental; Social and Personality</b>
<b>Credits</b>	<b>4</b>
<b>Prerequisite</b>	<b>PSYC 107</b>