



LEHIGH
UNIVERSITY

*Co-hosted by the College of Education
and the Department of Psychology*



Dr. Josh Aronson

New York University

A More Elevating Approach to Education

April 7, 2017

4:00 – 5:30 PM

Lindermann, Rm. 200

Few social problems loom as large as how to educate poor and minority children, whose achievement continues to lag significantly and behind their wealthier counterparts because of both structural and psychological barriers. In this talk I present research from psychology experiments and case studies of successful American schools, which point to a sensible way forward and suggest concrete steps any school can take to improve the development of their children. Social psychology experiments validate many of the things the best schools do, and the best schools illustrate elegant—and elevating—ways that social psychology can be applied in schools.

A formal reception at the Tower will follow

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